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FISCAL IMPACT REPORT

SPONSOR King DATE TYPED 2-17-05 HB 789

SHORT TITLE New Mexico Golden Apple Program SB _____

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$250.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 789 appropriates \$250,000 to PED for the Golden Apple Program.

Significant Issues

According to PED, the program provides supplementary mentoring to Level I teachers to assist them in using the three-tiered licensing system as a tool for increasing teaching effectiveness and career progress. The program provides support to teachers just entering the profession through their participation in a comprehensive summer program, which includes collaborative teaching, supervision by mentors, reflective seminars and instruction on the three-tiered licensing system.

PERFORMANCE IMPLICATIONS

House Bill 789 relates to the percent of core academic subjects being taught by highly qualified teachers under federal No Child Left Behind requirements.

FISCAL IMPLICATIONS

House Bill 789 appropriates \$250,000 from the general fund and is recurring.

The Legislative Education Study Committee and the executive have recommended funding for this program in their FY06 budget.

ADMINISTRATIVE IMPLICATIONS

PED will monitor the procurement requirements and evaluation component.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

House Bill 789.duplicates Senate Bill 616.

RS/lg